

# Lakewood Elementary

1675 Hwy. 396  
Myrtle Beach, S.C. 29575

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	689 Students	
<b>Principal</b>	Tom Rex	843-293-2200
<b>Superintendent</b>	Gerrita Postlewait	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
7	40	8	0	0

### IMPROVEMENT RATING

EXCELLENT

### ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes

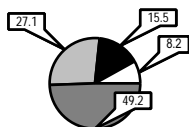
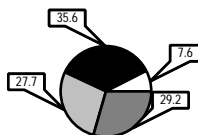
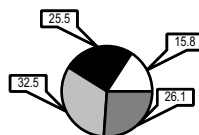
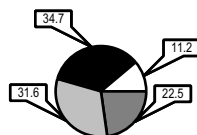
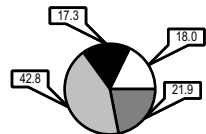
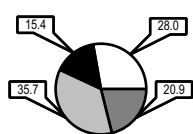
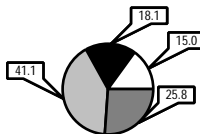
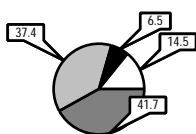
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

88.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	357	99.2	7.6	27.2	49.5	15.6	75.8	Yes	Yes
<b>Gender</b>									
Male	173	98.8	8.8	33.1	46.9	11.3	70.6		
Female	184	99.5	6.6	21.6	52.1	19.8	80.8		
<b>Racial/Ethnic Group</b>									
White	317	99.7	6.5	27.0	50.9	15.7	77.1	Yes	Yes
African American	22	100.0	22.2	27.8	38.9	11.1	55.6	I/S	I/S
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	75.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	308	99.4	3.5	25.1	53.4	18.0	81.6		
Disabled	49	98.0	34.1	40.9	25.0	0.0	38.6	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	357	99.2	7.6	27.2	49.5	15.6	75.8		
<b>English Proficiency</b>									
Limited English Proficient	5	60.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	352	99.7	7.4	27.2	49.7	15.7	75.9		
<b>Socio-Economic Status</b>									
Subsidized meals	104	97.1	21.1	27.8	44.4	6.7	55.6	Yes	Yes
Full-pay meals	253	100.0	2.5	27.0	51.5	19.0	83.5		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	357	100.0	7.6	27.7	29.2	35.6	78.1	Yes	Yes
<b>Gender</b>									
Male	173	100.0	8.6	25.3	30.2	35.8	79.6		
Female	184	100.0	6.6	29.9	28.1	35.3	76.6		
<b>Racial/Ethnic Group</b>									
White	317	100.0	6.8	26.9	29.6	36.7	79.6	Yes	Yes
African American	22	100.0	11.1	44.4	22.2	22.2	61.1	I/S	I/S
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	308	100.0	3.5	25.0	32.4	39.1	84.9		
Disabled	49	100.0	33.3	44.4	8.9	13.3	35.6	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	357	100.0	7.6	27.7	29.2	35.6	78.1		
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	352	100.0	7.1	27.7	29.5	35.7	78.5		
<b>Socio-Economic Status</b>									
Subsidized meals	104	100.0	17.4	38.0	21.7	22.8	57.6	Yes	Yes
Full-pay meals	253	100.0	3.8	23.6	32.1	40.5	86.1		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	357	99.4	15.5	32.6	26.2	25.6	51.8
<b>Gender</b>							
Male	173	100.0	16.7	28.4	30.2	24.7	54.9
Female	184	98.9	14.5	36.7	22.3	26.5	48.8
<b>Racial/Ethnic Group</b>							
White	317	99.7	14.0	32.1	26.6	27.3	53.9
African American	22	100.0	27.8	44.4	22.2	5.6	27.8
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	308	99.4	9.9	33.2	27.9	29.0	56.9
Disabled	49	100.0	51.1	28.9	15.6	4.4	20.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	357	99.4	15.5	32.6	26.2	25.6	51.8
<b>English Proficiency</b>							
Limited English Proficient	5	80.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	352	99.7	15.1	32.7	26.2	25.9	52.2
<b>Socio-Economic Status</b>							
Subsidized meals	104	98.1	26.4	38.5	20.9	14.3	35.2
Full-pay meals	253	100.0	11.4	30.4	28.3	30.0	58.2

<b>Social Studies</b>							
All Students	357	99.4	11.0	31.7	22.6	34.8	57.3
<b>Gender</b>							
Male	173	100.0	11.7	27.8	25.3	35.2	60.5
Female	184	98.9	10.2	35.5	19.9	34.3	54.2
<b>Racial/Ethnic Group</b>							
White	317	99.7	9.6	31.4	22.5	36.5	59.0
African American	22	100.0	22.2	44.4	22.2	11.1	33.3
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	308	99.4	6.7	30.4	24.0	38.9	62.9
Disabled	49	100.0	37.8	40.0	13.3	8.9	22.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	357	99.4	11.0	31.7	22.6	34.8	57.3
<b>English Proficiency</b>							
Limited English Proficient	5	80.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	352	99.7	10.5	32.1	22.5	34.9	57.4
<b>Socio-Economic Status</b>							
Subsidized meals	104	98.1	26.4	37.4	14.3	22.0	36.3
Full-pay meals	253	100.0	5.1	29.5	25.7	39.7	65.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	109	99.1	2.9	15.4	47.1	34.6	81.7
	4	109	99.1	5.6	28.7	56.5	9.3	65.7
	5	100	98.0	12.5	37.5	45.8	4.2	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	118	100.0	3.7	14.0	56.1	26.2	82.2
	4	116	99.1	8.5	32.1	46.2	13.2	59.4
	5	123	98.4	10.5	35.1	46.5	7.9	54.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	109	100.0	6.7	40.0	39.0	14.3	53.3
	4	109	100.0	8.3	22.9	28.4	40.4	68.8
	5	100	99.0	8.2	20.6	25.8	45.4	71.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	118	100.0	4.7	31.8	35.5	28.0	63.6
	4	116	100.0	11.2	28.0	29.9	30.8	60.7
	5	123	100.0	7.0	23.5	22.6	47.0	69.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	118	100.0	9.3	43.9	31.8	15.0	46.7
	4	116	100.0	18.7	31.8	24.3	25.2	49.5
	5	123	98.4	18.4	22.8	22.8	36.0	58.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	118	100.0	3.7	22.4	28.0	45.8	73.8
	4	116	100.0	11.2	36.4	25.2	27.1	52.3
	5	123	98.4	17.5	36.0	14.9	31.6	46.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 689)</b>				
First graders who attended full-day kindergarten	77.6%	Down from 79.6%	100.0%	100.0%
Retention rate	2.3%	Up from 2.1%	2.0%	3.0%
Attendance rate	96.2%	No change	96.7%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.7%	Down from 6.1%	2.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.0%	Down from 2.5%	1.9%	3.2%
Eligible for gifted and talented	33.4%	Up from 26.7%	20.8%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.8%	Up from 7.7%	7.3%	8.2%
Older than usual for grade	0.6%	Down from 1.3%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n= 40)</b>				
Teachers with advanced degrees	47.5%	Up from 46.2%	55.9%	52.6%
Continuing contract teachers	90.0%	Down from 94.9%	86.5%	83.3%
Highly qualified teachers	89.2%	Down from 97.0%	94.6%	93.5%
Teachers with emergency or provisional certificates	5.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	88.9%	Down from 89.9%	87.0%	87.0%
Teacher attendance rate	95.9%	Up from 94.7%	95.4%	95.0%
Average teacher salary	\$44,200	Up 6.6%	\$42,838	\$41,703
Prof. development days/teacher	16.7 days	Up from 14.4 days	11.9 days	12.8 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 21.8 to 1	20.3 to 1	18.8 to 1
Prime instructional time	91.2%	Up from 90.4%	90.8%	89.8%
Dollars spent per pupil*	\$5,947	Down 0.7%	\$5,767	\$6,242
Percent of expenditures for teacher salaries*	65.7%	Up from 65.1%	68.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.3%	Down from 99.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Lakewood Elementary School is proud of another year filled with achievement and success! We continued many of the strategies that helped us reach our goals this year, including targeted FOCUS lessons, Common Planning times across all grade levels, MAP Testing with related instructional monitoring, administrative mini-assemblies with all grade levels testing for PACT, and continued positive encouragement, including postcards sent home to every student by every teacher.

Our PTA and volunteer organizations continue to provide dedicated personal assistance for our students, as well as funding support for instructional materials and equipment. Lakewood Elementary School also has a very active mentor program whose members volunteer to work one-on-one or in small groups with children in the areas of literacy and numeracy. The School Improvement Council continues to be instrumental in helping the school meet its mission statement and goals.

We are especially proud of the following programs, initiatives and achievements:

Recipient of the Gold Award for academic performance, and a rating of "Excellent" on the State Report Card;

Accreditation by the Southern Association of Colleges and Schools;

Fifth grade participation in KATE, a Clemson University outdoor education program endorsed by the South Carolina Department of Education;

School-wide effort in raising \$2,046.11 for the Leukemia and Lymphoma Society and \$2,198.40 for the Asian Tsunami Relief Fund;

School Sponsored annual can drive for local charity, collecting over 3,500 cans;

Drama Club for grades 3-5 and a multi-age (3-5) puppeteer program;

Highly successful Accelerated Reader Program;

Aerospace Education-Civil Air Patrol after-school class in addition to regular after-school tutorial and enrichment programs for fourth and fifth grade students;

Three National Board Certified teachers and one National Board Certified School Nurse;

Sound Amplification System installed all kindergarten classrooms;

Successful Partners In Education (P.I.E) Program;

Recognized and visited by the State Department of Education and filmed for a "In Our Schools" ETV segment highlighting academic success;

Integration Life Skills into the curriculum on a daily basis; and

Effective attendance and academic programs.

Lakewood is committed to excellence and continues to look forward to involving parents and community members in the decision making process of the school through an active PTA and School Improvement Council. Data analysis, diagnostic testing, and strategic instructional methods will provide the necessary ingredients to keep us on course for continued academic growth. The Lakewood School Family celebrates each child's promise of success in the educational process!

Tom Rex, Principal

Kelli Wadsten, School Improvement Council Chair 2004-2005

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	39	117	83
<b>Percent satisfied with learning environment</b>	97.4%	92.2%	82.9%
<b>Percent satisfied with social and physical environment</b>	89.7%	81.9%	85.5%
<b>Percent satisfied with school-home relations</b>	97.4%	93.9%	74.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.